



Topic name	Term	Skills developed	Prior learning	Next link in curriculum
<p>Introduction in Politics A Level</p> <p><u>UK Politics</u></p> <p>Democracy and participation political parties, electoral systems, voting behaviour and the media</p>	<p>Y12 Autumn to early Summer</p>	<ul style="list-style-type: none"> • Judgement • Research • Argument • Extended writing • Analysis • Evaluation • Communication • Interpretation 	<p>Students are given the opportunity to attend either the annual A-level Politics' conference in London, the Supreme Court and the Houses of Parliament (Local MP usually accommodates a Q&A session) or participate a in a trip to NYC & Washington DC to visit key sites of political & historic interest.</p> <p>KS3: Development of democracy including Medieval Monarchs, Radical ideas in the ECW, Peterloo</p> <p>KS4: Weimar and Nazi Germany</p>	<ul style="list-style-type: none"> • UK Government • Comparisons with American system (studied in Y13) • Core political ideas (Conservatism, Liberalism and Socialism) • Non-core political ideas (Feminism)
<p><u>The UK Government</u></p> <p>The Constitution, parliament, Prime Minister and executive, relationships between the branches</p>	<p>Y12 Autumn to early Summer</p>	<ul style="list-style-type: none"> • Judgement • Research • Argument • Extended writing • Analysis • Evaluation • Communication • Interpretation 	<p>KS3: Development of democracy including Magna Carta, extension of franchise, the Great Reform Act, women's rights, protest groups - campaigning, Chartism, conflicting ideas & 1980s Britain.</p> <p>KS4: Weimar Constitution, PR, rise of the Nazis, KW II</p> <p>KS4: Depth study - Elizabethan England</p>	<ul style="list-style-type: none"> • UK Politics • Comparisons with American system (studied in Y13) • Core political ideas (Conservatism, Liberalism and Socialism) • Non-core political ideas (Feminism)



<p><i>Introduction to US politics</i></p> <p><u>Government and politics of the USA and comparative politics</u></p> <p>The constitutional framework of the US government</p> <p>The electoral process & direct democracy</p>	<p>Y12 Summer</p>	<ul style="list-style-type: none"> • Judgement • Research • Argument • Extended writing • Analysis • Evaluation • Communication • Interpretation 	<p>KS3: WW2 & Cold War</p> <p>KS4: The Making of a Superpower, USA 1865-1975</p> <p>KS5: UK politics: key concepts & topics for comparison</p>	<ul style="list-style-type: none"> • Comparisons with UK system (studied in Y12)
<p>The legislative branch of government: Congress</p> <p>The judicial branch of government</p> <p>Civil rights</p>	<p>Y13 Autumn</p>	<ul style="list-style-type: none"> • Judgement • Research • Argument • Extended writing • Analysis • Evaluation • Communication • Interpretation 	<p>KS5: UK politics – Parliament, Supreme Court & HRA</p>	<ul style="list-style-type: none"> • Comparisons with UK system (studied in Y12)
<p>Pressure groups</p> <p>Political parties</p> <p>The executive branch of government: President</p>	<p>Y13 Autumn</p>	<ul style="list-style-type: none"> • Judgement • Research • Argument • Extended writing • Analysis • Evaluation • Communication • Interpretation 	<p>KS5: UK politics – Democracy in action; PM & executive branch</p>	<ul style="list-style-type: none"> • Comparisons with UK system (studied in Y12)



<p><u>Political ideas</u></p> <p><u>Core ideologies</u></p> <p>Liberalism</p> <p>Debates about the nature of liberalism</p> <p>Core liberal ideas and values concerning the individual and freedom</p> <p>Classical liberalism, modern (new/progressive) liberalism</p> <p>Liberal thinking on human nature, the state, society and the economy</p>	<p>Y13 Spring</p>	<ul style="list-style-type: none"> • Judgement • Research • Argument • Extended writing • Analysis • Evaluation • Communication • Interpretation 	<p>KS3: Y8 SoW 'How ideas and empire shape the world from the 1600s to the early 1900s?'</p> <p>KS3: Y9 SoW 'In what ways did war and protest ignite change from 1900 to 1989?'</p>	<ul style="list-style-type: none"> • Core political ideas (Conservatism, and Socialism) • Non-core political ideas (Feminism)
<p>Conservatism</p> <p>Debates about the nature of conservatism</p> <p>Core conservative ideas and values concerning government, the free market and the individual</p> <p>Different strands of conservative thinking from traditional Conservatism to the New Right</p> <p>Conservative thinking on human nature, the state, society and the economy</p>	<p>Y13 Spring</p>	<ul style="list-style-type: none"> • Judgement • Research • Argument • Extended writing • Analysis • Evaluation • Communication • Interpretation 	<p>KS3: Y8 SoW 'How ideas and empire shape the world from the 1600s to the early 1900s?'</p> <p>KS3: Y9 SoW 'In what ways did war and protest ignite change from 1900 to 1989?'</p>	<ul style="list-style-type: none"> • Core political ideas (Liberalism and Socialism) • Non-core political ideas (Feminism)



<p>Socialism</p> <p>Debates about the nature of socialism</p> <p>Core socialist views and values concerning Marxism, class analysis and the fundamental goals of socialism</p> <p>Differing views and tensions within and between revolutionary socialism and social democracy</p> <p>Socialist thinking on human nature, the state, society and the economy</p>	<p>Y13 Spring</p>	<ul style="list-style-type: none"> • Judgement • Research • Argument • Extended writing • Analysis • Evaluation • Communication • Interpretation 	<p>KS3: Y8 SoW 'How ideas and empire shape the world from the 1600s to the early 1900s?'</p> <p>KS3: Y9 SoW 'In what ways did war and protest ignite change from 1900 to 1989?'</p>	<ul style="list-style-type: none"> • Core political ideas (Conservatism and Liberalism) • Non-core political ideas (Feminism)
<p><u>Non-core ideology</u></p> <p>Feminism</p> <p>Debates about the nature of feminism</p> <p>Core feminist views and values concerning equality of treatment, recognition of gender differences, affirmative action</p> <p>Liberal feminism and radical feminism, and more recent developments such as difference feminism and post-feminism</p> <p>Feminist thinking on human nature, the state, society and the economy</p>	<p>Y13 Spring</p>	<ul style="list-style-type: none"> • Judgement • Research • Argument • Extended writing • Analysis • Evaluation • Communication • Interpretation 	<p>KS3: Y8 SoW 'How ideas and empire shape the world from the 1600s to the early 1900s?'</p> <p>KS3: Y9 SoW 'In what ways did war and protest ignite change from 1900 to 1989?'</p>	<ul style="list-style-type: none"> • Core political ideas (Conservatism, Liberalism and Socialism)