



Topic Name	Term	Skills Developed	Next link in curriculum	Other Notes / Links to Prior Learning
<u>Ethics and Deviance in Sport</u>	Autumn	<u>Drugs and doping in sport</u> <ul style="list-style-type: none"><li>• legal supplements versus illegal drugs and doping</li><li>• reasons why elite performers use illegal drugs/doping</li><li>• consequences/implications to:<ul style="list-style-type: none"><li>– society</li><li>– sport</li><li>– performers</li></ul></li><li>• strategies to stop the use of illegal drugs and doping</li></ul> <u>Violence in sport</u> <ul style="list-style-type: none"><li>• causes in relation to players and spectators</li><li>• implications to:<ul style="list-style-type: none"><li>– society</li><li>– sport</li><li>– performers</li></ul></li><li>• strategies to prevent violence in relation to players and spectators</li></ul> <u>Gambling in sport</u> <ul style="list-style-type: none"><li>• match fixing/bribery</li><li>• illegal sports betting.</li></ul>	<ul style="list-style-type: none"><li>• Routes to Sporting Excellence</li><li>• Exam style questions</li><li>• Links to EAPI</li></ul>	Use of flipped learning with a relevant PED case study.  Practical examples from physical activities and sports to show how theory can be applied and to reinforce understanding.  Documentary of football hooliganism <a href="#">Hooligans Donal Macintyre and the chelseas headhunters decent quality rip - YouTube</a>  Use any article from 'PE in Focus' magazine.  Links to: Law and Order in 21 <sup>st</sup> Century sport Ethics, drugs and violence in Sport (Y11 GCSE OCR)



<p><u>Routes to sporting excellence in the UK</u></p>	<p>Autumn</p>	<ul style="list-style-type: none"> <li>• Develop knowledge and understanding of development routes from <b>talent identification</b> through to elite performance</li> <li>• the role of <b>school, clubs, universities</b> in contributing to elite sporting success</li> <li>• the role of <b>UK Sport</b> and <b>National Institutes</b> in developing sporting excellence/high performance sport</li> <li>• strategies to address <b>drop-out</b>/failure rates from elite development programmes/at elite level</li> </ul>	<ul style="list-style-type: none"> <li>• Commercialisation and the media</li> <li>• Exam style questions</li> <li>• Links to EAPI</li> </ul>	<p>Use of relevant Talent ID articles.</p> <p>Links:  <a href="https://www.bucs.org.uk/">10 reasons to come to University of Birmingham for Sport &amp; Study - YouTube</a>  <a href="https://www.bucs.org.uk/">https://www.bucs.org.uk/</a>  <a href="https://www.uksport.gov.uk/our-work/world-class-programme">https://www.uksport.gov.uk/our-work/world-class-programme</a></p> <p>Practical examples from physical activities and sports to show how theory can be applied and to reinforce understanding.</p> <p>Links to OCR GCSE PE (Y11) – Physical Activity and Sport in the UK and Participation in Sport in the UK</p>
<p><u>Commercialisation and media</u></p>	<p>Spring</p>	<p>Factors leading to the commercialisation of contemporary physical activity and sport:</p> <ul style="list-style-type: none"> <li>- growing public interest and spectatorship</li> <li>- more media interest</li> <li>- professionalism</li> <li>- advertising</li> <li>- sponsorship</li> </ul> <ul style="list-style-type: none"> <li>• positive and negative impacts of the commercialisation of physical activity and sport on: <ul style="list-style-type: none"> <li>- society</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Modern Technology</li> <li>• Exam style questions</li> <li>• Links to EAPI</li> </ul>	<p>Interpretation and analysis of data and graphs relating to participation in physical activity and sport.</p> <p>Practical examples from physical activities and sports to show how theory can be applied and to reinforce understanding.</p> <p>Links to:  OCR GCSE PE (Y11) - Commercialisation of Sport  Year 12 Globalisation of Sport</p>



		<ul style="list-style-type: none"><li>- individual sports</li><li>- performers</li><li>- spectators</li><li>-</li><li>• coverage of sport by the media today and reasons for changes since the 1980s</li><li>• television<ul style="list-style-type: none"><li>- terrestrial</li><li>- free-to-air</li><li>- satellite</li><li>- subscription</li><li>- pay-per-view</li></ul></li><li>• radio<ul style="list-style-type: none"><li>- dedicated sports stations</li><li>- local and national radio</li></ul></li><li>• written press<ul style="list-style-type: none"><li>- newspapers</li><li>- magazines</li></ul></li><li>• internet</li><li>• Positive and negative effects of the media on sport<ul style="list-style-type: none"><li>- individual sports</li><li>- performers</li><li>- spectators</li></ul></li><li>• Relationship between sport and the media<ul style="list-style-type: none"><li>- sport as a commodity</li><li>- links with advertising and sponsorship ('golden triangle')</li><li>-</li></ul></li></ul>		
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<p><u>Modern technology in Sport – its impact on Elite level sport, participation, fair outcomes and entertainment</u></p>	<p>Spring</p>	<p><u>Elite performance:</u></p> <ul style="list-style-type: none"> <li>• the extent to which modern technology has affected elite level sport including increased/improved:             <ul style="list-style-type: none"> <li>- access</li> <li>- facilities</li> <li>- equipment</li> <li>- monitoring of exercise</li> <li>- safety</li> </ul> </li> </ul> <p><u>General participation:</u></p> <ul style="list-style-type: none"> <li>• the extent to which modern technology has increased participation including increased/improved:             <ul style="list-style-type: none"> <li>- access</li> <li>- facilities</li> <li>- equipment</li> <li>- monitoring of exercise</li> <li>- safety</li> </ul> </li> <li>• the extent to which modern technology has limited or reduced participation including:             <ul style="list-style-type: none"> <li>- cost</li> <li>- the range of alternatives to physical activity and sport</li> </ul> </li> </ul> <p><u>Fair outcomes:</u></p> <ul style="list-style-type: none"> <li>• the extent to which modern technology has increased fair outcomes including:             <ul style="list-style-type: none"> <li>- better timing devices</li> <li>- increased accountability of officials</li> <li>- more accurate decision making</li> <li>- improved detection of foul play</li> <li>- improved detection of doping</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Exam Revision</li> <li>• Exam style questions</li> <li>• EAPI</li> </ul>	<p>Practical examples from physical activities and sports to show how theory can be applied and to reinforce understanding.</p> <p>Links to Y12 – Sport in the 21<sup>st</sup> Century</p>
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<u>Examination Revision</u>		<p><u>Examination Revision</u> Revision of all previous modules learnt Examination techniques Use of Past Paper Questions</p>		