



Topic Name	Term	Skills Developed	Next link in curriculum	Other Notes / Links to Prior Learning
<u>Emergence and evolution of modern sport</u> Pre-industrial Britain	Autumn	Develop a knowledge and understanding of: <ul style="list-style-type: none"><li>• how social and cultural factors shaped the characteristics of, and participation in, sports and pastimes in <b>pre-industrial Britain</b>:<ul style="list-style-type: none"><li>- social class</li><li>- gender</li><li>- law and order</li><li>- education/literacy</li><li>- availability of time</li><li>- availability of money</li><li>- type and availability of transport</li></ul></li></ul>	Social and cultural factors in post-industrial Britain	Opening ceremony of Olympic Games  Interpretation and analysis of data and graphs relating to participation in physical activity and sport.  Practical examples from physical activities and sports to show how theory can be applied and to reinforce understanding.  No links to prior learning in PE
<u>Emergence and evolution of modern sport</u> Post-industrial Britain	Autumn	Develop a knowledge and understanding of: <ul style="list-style-type: none"><li>• how social and cultural factors shaped the characteristics of, and participation in, sport in <b>post 1850 industrial Britain</b>:<ul style="list-style-type: none"><li>• social class<ul style="list-style-type: none"><li>- amateurism and professionalism</li></ul></li><li>• gender/changing status of women</li><li>• law and order</li><li>• education/literacy</li><li>• availability of time/changing work conditions</li><li>• availability of money</li><li>• transport notably the railways</li></ul></li></ul>	The influence of the Public Schools	Interpretation and analysis of data and graphs relating to participation in physical activity and sport.  Practical examples from physical activities and sports to show how theory can be applied and to reinforce understanding.  Link to pre-industrial Sports and pastimes



<p><u>Emergence and evolution of modern sport</u> The Influence of the Public Schools</p>	<p>Autumn</p>	<ul style="list-style-type: none"> <li>• The influence of <b>public schools</b>:             <ul style="list-style-type: none"> <li>- on the promotion and organisation of sports and games</li> <li>- on the promotion of ethics through sports and games</li> <li>- the 'cult' of athleticism</li> <li>- meaning, nature and impact</li> <li>- on the spread and export of games and the games ethic</li> </ul> </li> </ul>	<p>Characteristics of sport in the 20<sup>th</sup> Century</p>	<p>Links to Tom Brown's School Days</p> <p>Interpretation and analysis of data and graphs relating to participation in physical activity and sport.</p> <p>Practical examples from physical activities and sports to show how theory can be applied and to reinforce understanding.</p> <p>Link to both pre and post industrial pastimes</p>
<p><u>Emergence and evolution of modern sport</u> How social factors shaped the characteristics of, and participation in, sport in 20th century Britain</p>	<p>Spring</p>	<p>Develop a knowledge and understanding of how social factors shaped the characteristics of, and participation in, sport in <b>20th century</b> Britain:</p> <ul style="list-style-type: none"> <li>• class             <ul style="list-style-type: none"> <li>- amateurism and professionalism</li> </ul> </li> <li>• gender/changing role and status of women</li> <li>• law and order</li> <li>• education</li> <li>• availability of time</li> <li>• availability of money</li> <li>• transport</li> </ul>	<p>Sport in the 21<sup>st</sup> Century</p>	<p>Interpretation and analysis of data and graphs relating to participation in physical activity and sport.</p> <p>Practical examples from physical activities and sports to show how theory can be applied and to reinforce understanding.</p> <p>Link with pre and post industrial Britain for developments</p>
<p><u>Emergence and evolution of modern sport</u> How social factors shaped the characteristics of, and participation in, sport in 21st century Britain</p>	<p>Spring</p>	<p>Develop a knowledge and understanding of how contemporary factors are shaping the characteristics of, and participation in, sport in the <b>21st century</b>:</p> <ul style="list-style-type: none"> <li>• class             <ul style="list-style-type: none"> <li>- amateurism and professionalism</li> </ul> </li> <li>• gender/changing role and status of women</li> <li>• law and order</li> <li>• education</li> </ul>	<p>Global Sporting events – the Modern Olympic Games</p>	<p>Interpretation and analysis of data and graphs relating to participation in physical activity and sport.</p> <p>Practical examples from physical activities and sports to show how theory can be applied and to reinforce understanding.</p>



		<ul style="list-style-type: none"><li>• availability of time</li><li>• availability of money</li><li>• transport</li><li>• globalisation of sport<ul style="list-style-type: none"><li>- media coverage</li><li>- freedom of movement for performers</li><li>- greater exposure of people to sport.</li></ul></li></ul>		Link with developments made since the 20 <sup>th</sup> Century
<u>Global Sporting Events</u> The Modern Olympic Games	Spring / Summer	Develop knowledge and understanding of the modern Olympic Games <ul style="list-style-type: none"><li>• background and aims (1896)</li><li>• political exploitation of the Olympic Games<ul style="list-style-type: none"><li>- Berlin 1936, Third Reich Ideology</li><li>- Mexico City 1968 'Black Power' demonstration</li><li>- Munich 1972 Palestinian terrorism</li><li>- Moscow 1980 boycott lead by USA</li><li>- Los Angeles 1984 boycott by Soviet Union</li></ul></li></ul>	Hosting a Global Sporting Event	Group research  Group presentations  Practical examples from physical activities and sports to show how theory can be applied and to reinforce understanding.  No prior links in PE
<u>Global Sporting Events</u> Hosting a Global Sporting Event	Summer	Develop knowledge and understanding of hosting global sporting events <ul style="list-style-type: none"><li>• positive and negative impacts on the host country/city of hosting a global sporting event (such as the Olympic Games or FIFA World Cup)<ul style="list-style-type: none"><li>- sporting</li><li>- social</li><li>- economic</li><li>- political</li></ul></li></ul>	Year 13 – Ethics and Deviance in Sport	Practical examples from physical activities and sports to show how theory can be applied and to reinforce understanding.  Link with political implications from previous Olympic Games